Annotated bibliography of LGBTQ+ resources for students and educators
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American Library Association Rainbow Round Table. (2020). Rainbow Book List. Retrieved March 5, 2020, from https://glbtrt.ala.org/rainbowbooks/

> The Rainbow Book List is created by the Rainbow Book List Committee of the Rainbow Round Table of the American Library Association. Originally a joint project between the Gay, Lesbian, Bisexual, and Transgender Roundtable and the Social Responsibilities Round Table, the Rainbow Book List presents an annual bibliography of quality books with significant and authentic GLBTQ content, which are recommended for people from birth through eighteen years of age.

American University Center for Diversity and Inclusion. (2020). Trans Resource Guide - Center for Diversity & Inclusion. Retrieved March 4, 2020, from https://www.american.edu/ocl/cdi/trg.cfm

> In keeping with the university's tradition and commitment to inclusiveness and social justice, American University became one of the first dozen colleges in the United States to explicitly include "gender identity and expression" in our non-discrimination policies in 2002. The following guide provides some information about current policies, including non-discrimination policy, housing, name and gender change, health resources, and non-gendered restrooms.

Association for Supervision and Curriculum Development. (2020, January 10). Resources for Transgender and Gender-Nonconforming Students. Retrieved March 5, 2020, from https://www2.ed.gov/about/offices/list/ocr/lgbt.html

> This blog post providers practical steps to protecting and supporting LGBTQ students. This resource provides parent and educators further resources for understanding and helping LGBTQ students, including a focus on empathy, listening, and collaboration.

Davis, H. F. (2017). Beyond trans: does gender matter? New York: New York University Press.

> Beyond Trans pushes the conversation on gender identity to its limits: questioning the need for gender categories in the first place. Whether on birth certificates or college admissions applications or on bathroom doors, why do we need to mark people and places with sex categories? Do they serve a real purpose or are these places and forms just mechanisms of exclusion? Heath Fogg Davis offers an impassioned call to rethink the usefulness of dividing the world into not just Male and Female categories but even additional categories of Transgender and gender fluid. Davis, himself a transgender man, explores the underlying gender-enforcing policies and customs in American life that have led to transgender bathroom bills, college admissions controversies, and more, arguing that it is necessary for our society to take real steps to challenge the assumption that gender matters.

Dellenty, S. (2019). Celebrating difference: a whole-school approach to Lgbt inclusion. London: Bloomsbury Education.

Celebrating Difference is an inspiring handbook for LGBT+ inclusion, aimed at all primary and secondary teachers and leaders. Written by Shaun Dellenty, internationally celebrated lead in LGBT+ inclusion in education, it is filled with practical advice to enable schools to bring about organisational change to ensure the safety, success, mental health and wellbeing of all pupils and staff.

DeWitt, P. M. (2012). Dignity for all: safeguarding Lgbt students. Thousand Oaks, CA: Corwin Press.

This book provides professional development ideas and real-life vignettes that will help educational leaders foster a more caring school culture not only for LGBT students, but for all students. Peter DeWitt presents specific strategies for school leaders that include. Helping staff members recognize and respond to overt and covert LGBT issues. Implementing a student code of conduct and school board policies to safeguard students. Professional development guidelines to equip staff to intervene. Supporting Gay-Straight Alliances (GSA) in middle and high school settings.This practical and compassionate guide contains numerous cases and examples, proposed strategies and templates for codes of conduct (including the NY Code), book study questions, and references to articles, websites, and blogs for further information. Dignity for All helps inform educators of the issues and methods for building acceptance in a diverse world. Ways to include appropriate LGBT topics in the curriculum.

Ditkowsky, A. (2018, July 2). For Educators: Supporting LGBTQIA Youth Resource List. Retrieved March 4, 2020, from https://mcc.gse.harvard.edu/resources-for-educators/supporting-lgbtqia-youth-resource-list

Making Caring Common (MCC), a project of the Harvard Graduate School of Education, helps educators, parents, and communities raise children who are caring, responsible to their communities, and committed to justice. This resource asks, "How can educators support LGBTQIA-identifying middle and high school students and create more inclusive school communities?". The site includes a sample of resources and links to websites for teachers and their students.

Educator Resources. (2019). Retrieved March 4, 2020, from https://www.glsen.org/resources/educator-resources

GLSEN provides extensive and original research to inform evidence-based solutions for K-12 education. This page includes educator guides, educator networks, lesson plans, professional development, Safe Space kit, school year calendar, misgendering and gender terminology resources, and LGBTQ history. GLSEN also includes intersectional resources for LGBTQ students of color.

Human Rights Campaign. (2020). Schools In Transition. Retrieved March 5, 2020, from https://www.hrc.org/resources/schools-in-transition-a-guide-for-supporting-transgender-students-in-k-12-s

The groundbreaking guide, written for administrators, teachers, parents, and other adults who work with youth, covers topics ranging from basic concepts of gender and the importance of affirming gender identity, to best practices for restroom access and working with unsupportive parents. The National Center for Lesbian Rights (NCLR) and

Gender Spectrum led the effort to produce the guide, joined by HRC Foundation, the American Civil Liberties Union (ACLU), and the National Education Association (NEA).

In School. (2020). Retrieved March 4, 2020, from https://www.thetrevorproject.org/trvr_support_center/in-school/

The Trevor Project site provides resources for supporting LGBTQ youth in schools. Materials for educators and allies are included, such as lesson plans for the classroom and school programs or clubs, transgender athlete support, queer youth advice for educators, gender identity guide and more. This site provides extensive resources for LGBTQ youth, such as ACLU's guide to LGBTQ student rights, scholarships and college information, and an FAQ for questions based on common LGBTQ experiences in education.

Know Your IX. (2020). Title IX Protections for LGBTQ Students. Retrieved March 5, 2020, from https://www.knowyourix.org/college-resources/title-ix-protections-lgbtq-students/

Geared toward students, this online resource explains LGBTQ students' rights. The site links to further resources.

Lambda Legal. (2020). How The Law Protects LGBTQ Youth. Retrieved March 5, 2020, from https://www.lambdalegal.org/know-your-rights/article/youth-how-the-law-protects

This online guide explains laws and policies at multiple levels to prohibit discrimination based on sexual orientation and gender identity/expression.

Movement Advancement Project. (2020). Safe Schools Laws. Retrieved March 5, 2020, from https://www.lgbtmap.org/equality-maps/safe_school_laws/anti

This map shows (1) laws that prevent schools or districts from adding sexual orientation and/or gender identity to their school's anti-bullying and anti-discrimination policies, and (2) "Don't Say Gay" laws, which restrict teachers and staff from even talking about LGBTQ issues and people. Many "Don't Say Gay" laws are written to bar any discussion of LGBTQ identities or sexualities within sex education programming, but the laws are often vague and can be misapplied by schools to limit discussion and inclusion of LGBTQ people and issues in other parts of the curriculum, school events and programs, and even extracurricular activities (for example, by being seen as prohibiting Gay-Straight Alliances).

Movement Advancement Project. (2020). Snapshot: LGBTQ Equality by State. Retrieved March 5, 2020, from https://www.lgbtmap.org/equality-maps

This map shows the overall policy tallies (as distinct from sexual orientation or gender Identity tallies) for each state, the District of Columbia, and the five populated U.S. territories. A state's "policy tally" counts the number of laws and policies within the state that help drive equality for LGBTQ people. The major categories of laws covered by the policy tally include: Relationship & Parental Recognition, Nondiscrimination, Religious Exemptions, LGBTQ Youth, Health Care, Criminal Justice, and Identity Documents. Click on any state to view its detailed policy tally and state profile, or click "Choose an Issue" above to view maps on nearly 40 different LGBTQ-related laws and policies.

PBS NewsHour Productions. (2020). LGBT. Retrieved March 4, 2020, from https://www.pbs.org/newshour/extra/tag/lgbt/

LGBTQ news and resources for Students and Teachers (6-12 Grade Level). This site includes lesson plans, videos, and articles related to LGBTQ issues such as sports, bathrooms, current events, and student voices.

Policy. (2019). Retrieved March 4, 2020, from https://www.glsen.org/policy

GLSEN advocates for inclusive LGBTQ policies, protection, and support for LGBTQ students and educators. This site includes resources related to federal policy, state policy, school district policy, and action center.

Queer Comics Database. (2018). Retrieved March 4, 2020, from http://queercomicsdatabase.com/

The Queer Comics Database is not affiliated with any publishers or review sites. It was created by Aydin Kwan and Le Button as a Capstone project for the University of Washington's iSchool program, with support from Geeks OUT. This resource is excellent for recommending accessible LGBTQ books for people of all ages or for book clubs.

Vaccaro, A. (2012). Safe spaces: making schools and communities welcoming to Lgbt youth. Santa Barbara, CA: Praeger.

Based on extensive research, recent events, and numerous first-person accounts, this revealing book illuminates both the challenges and triumphs of lesbian, gay, bisexual, and transgender youth, and offers effective strategies for combating LGBT marginalization in our nation's schools and communities.